

LORNA SWARTZ MD
3252 HOLIDAY COURT STE 108
LA JOLLA CA 92037
PHONE 858 254 3749

January 12, 2012

DATE OF REPORT : 1/15/2012

NAME : Sharon Kramer Age 56 Date of Birth 10/28/ 1955

REASON FOR REFERRAL : Mental Status examination.

MENTAL STATUS EXAMINATION:

Health is good. No known allergies. Has smoked for past 35 years. She uses no illegal substances. The patient arrived on time for her appointment. She was groomed, friendly and cooperative. She was alert and oriented. Her gait was normal and coordinated. She was attentive and responsive. Her vocabulary was good as were her social interactive skills.

Previous testing had revealed her to have extremely well developed problem solving skills and it appears that this ability continues. Her thinking was organized. Her judgment was intact. There was no atypical behavior, no impulsive acting out. Her memory appeared to be intact for both recent and past memories. Her speech is articulate, coherent and direct, good rhythm, no apraxia. Patient denies hallucinations visual and auditory and denies delusions. No suicidal or homicidal ideations. No abnormal thought process or content. No neuro-vegetative signs of depression. No mood swings. By report the patient is anxious and under enormous stress. She appears to be above average in intelligence and competence.

PAST PSYCHIATRIC HISTORY:

In the past she has been evaluated with extensive neuropsychological testing. The ultimate results revealed her to be smart , intelligent and competent.

REVIEW OF RECORDS:

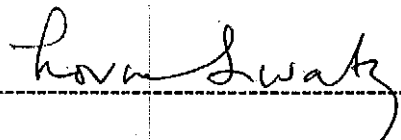
Records of Dr Thomas Wegman from September 25, 2003.

DIAGNOSIS:

Axis 1 Generalized Anxiety Disorder
Axis 2 Deferred.
Axis 3 None
Axis 4 Hostile environment by being aligned and subject to libel -- 6
Axis 5 GAF 60.

Signed
LORNA SWARTZ MD

Date



1-21-12

CURRICULUM VITAE

Lorna Swartz, M.D.
3252 Holiday Court ste 108
La Jolla CA.92037
(858) 254 -3749

EDUCATIONAL QUALIFICATIONS:

These were obtained in South Africa. On the left is the American Equivalent, on the right the degrees obtained.

DEGREES

1961	M.D.	(Medicine)	M.B.B.Ch. University of Witwatersrand, Johannesburg
1974			Completed requirements for B.A. Degree. University of South Africa
1975	M.A.	(Psychology)	B.A. (Hon) University of South Africa.
1979	Ph.D.	(Psychology)	M.A. (Psychology) Rand Afrikaans University, Johannesburg Thesis: The effect of a developmental Motor therapy program on children with learning disabilities.

AMERICAN EXAMINATIONS PASSED:

1981	E.C.F.M.G
1982	F.L.E.X. (Illinois)

DIPLOMA

Diploma In Learning Disabilities.
Glen Haven Center. Attached to University of North Colorado. Greeley, Colorado

IN-SERVICE TRAINING:

1971	Optometry as applied to learning. (Dr. G. Getman)
1972	Speech and Reading of the L.D. Child. (Dr. D. Johnson)
1978	Occupational Therapy applied to the exceptional child. (Dr. J. Ayres)
1978	Bobarth Therapy. (Stellenbosch University South Africa)

LORNA SWARTZ, M.D.
PAGE 2

EMPLOYMENT HISTORY:

June/1969 – October/1979

Director of Lorna Swartz Achievement Center, Johannesburg.

Responsibilities: The diagnosis and monthly home programming of exceptional children. The clinic served children, adolescents and adults.

January- December/ 1970

Public School Consultant

Responsibilities: Establish first experimental pilot class for children with learning problems in the public school system in South Africa. Appointed to organize class, choose children, train the teacher and recognize the school curriculum in a developmental orientation to include therapeutic learning. This still forms the basis of work done in the now 100 Aid classed for learning disabled children in South Africa. Instituted teacher curriculum, which now is the basis of the In-Service Teacher training course conducted by the Transvaal College of Education. (This is the largest teacher training college in South Africa.)

January/1971 – November/ 1979

Director of Private School- Johannesburg specializing in Attention Deficit Disorder.

Established a private school for exceptional children. The school was registered and recognized by the educational authorities. The school had over 70 pupils and a staff of fourteen teachers. The school population included a wide variety of learning disabilities and handicaps, and had a range of I.Q. from 40 to 160. Handicaps included cerebral palsy, blindness, and hard-of-hearing. Ages from five years to seventeen years. The average turnover of children leaving the school annually to return to "normal" school was approximately 35%.

Responsibilities

1. Diagnosis, educational and therapeutic programming
2. Teacher Training.
3. Parent Counseling.
4. Conduct multidisciplinary in-service training and a demonstration unit for medical personnel. Also included were occupational and speech therapists and psychologists.

LORNA SWARTZ, M.D.

PAGE 3

July/1972 – November/ 1979

Executive member of Society for the Education for the Gifted Child.

Responsibilities:

1. Conducting courses for teachers in this area.
2. Executive Admissions Officer.

November/1979

Professor- Special Education, Chicago State University.

Responsibilities: Teaching undergraduate and graduate student teachers in special education courses including diagnosis and methodology for retarded, learning disabled and emotionally disturbed.

December/ 1979 – July/ 1982

Adjunct Professor -- National College of Education.

Responsibilities: Teaching training courses as before. Elected to introduce special needs of exceptional children to instructors of vocational education.

July/ 1982 – January /1983

Medical and Psychiatric Internship. Cook County Hospital and Illinois State Psychiatric Institute.

January/ 1983 – January/1984

Psychiatric Residency.
Illinois State Psychiatric Institute.

June/ 1985

Graduated University California San Diego with degree in Adult Psychiatry.
Adult Psychiatry Training Completed.

LORNA SWARTZ, M.D.
PAGE FOUR

June/ 1987

Completed Fellowship at University of California San Diego, in Child Psychiatry.

March /1987 – Present

Private Practice in San Diego, California.

September/ 1988 – Present

Assistant Clinical Professor at University of California San Diego.

May/ 1992 – May /1993

Hosted radio program regarding mental health issues. Live call in program weekly.
KFMB Radio Station, San Diego.

June/ 1993 – May/ 1993

Hosted radio program regarding mental health issues. Live call in program- one hour
duration, weekly KSDO Radio Station, San Diego.

April/ 1996 – 2000

Weekly TV Consultant on Psychiatric matters. Morning news; to discuss current relevant
news items. KUSI San Diego.

PUBLICATIONS:

The Role of Kinesthesia in Arousal and Learning Behavior.
Perceptual and Motor Skills. 1978

LORNA SWARTZ , M.D.
PAGE 5

INTERNATIONAL AND NATIONAL PRESENTATIONS

Over 100 seminars, presentations and lectures on Attention Deficit Disorder, Learning Disabilities , Depression , Anxiety, Obsessive Compulsive Disorder, and Bipolar Disorder.

ARTICLES SUBMITTED FOR PUBLICATION:

1. Developmental Motor Training improves attention.
2. The Correlation between Alpha wave development and Piagetian stages of cognitive growth.

ASSOCIATIONS:

California Medical Association
Child and Adolescent Psychiatric Association