



The Urban Assembly School for Global Commerce
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The Urban Assembly School for Global Commerce CTE Advisory Board

Tuesday, February 3rd 2015

Objectives:

- ✓ Provide important updates from greater school community
- ✓ Understand revised career pathways and role of board in realizing 4-year plan
- ✓ Explore opportunities for members to contribute to work outside of their committee

Agenda:

- Welcome, *Andrew Genn*
 - *People talk about doing something about income inequality – we are doing the actual work of providing young people with the tools, knowledge, and network necessary to escape the cycle of poverty.*
- The State of the School, *Erin Gehant*
 - *Teachers are focusing on reading, writing, and speaking skills as we begin ramping up students from 8th grade*
 - *Logistical Thinking (big picture thinking, precision in thinking and doing, collaborative problem solving, strong communication skills, and critical and creative thinking) is being emphasized across content areas. These are skills that were identified by industry partners as being critical to postsecondary and career success.*
 - *The strategic plan is to create a Science, Technology, Engineering, Arts, and Math (S.T.E.A.M.) program that includes AutoCAD, A.P. Psychology, extensive afterschool arts programming, and more*
 - *Our 10th grade CTE teacher, Jon Colon, has taken an extended leave of absence for personal reasons and we are seeking an immediate replacement*
 - *Our challenge now is growing our structures and our capacity as quickly as the school grows. We have made accomplished a lot already, but there are significant challenges ahead if we want to achieve our vision.*
 - *Logistical Thinking Challenge was an opportunity for students to demonstrate skills in project-based scenario. We want to build on the success and possibly move towards a consortium school model where projects take the place of some standardized tests.*
 - *St. Claire Gerald recommends we pursue 3D printing as part of the AutoCAD program to reflect growth in this area in SCM*
 - *AECOM can support our development of AutoCAD program through internal expertise*



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- Young Professional Board, *Chris Kellen & Eric Dryden*
 - *The YPB was created to provide additional support for the school so that we can begin working towards our goal of a standing 501(c)3 that supports the school*
 - *The Kellen Foundation has committed to a \$25,000 grant with \$25,000 more in matching donations available to help us pursue additional sources of funding*

- Enrichment, *Eric Dryden*
 - *Fundraising helps support our enrichment programming which is essential for...*
 - *Developing interpersonal skills like teamwork and communication*
 - *Forming positive self-identities connected to achievement and diligence*
 - *Provides a healthy space for our students after school so that they do not get into trouble and disqualify themselves from the careers we are preparing them for after graduation*

- Pathways at UASGC, *Jean Gaudreau*
 - *We needed to refine our pathways to make staffing more manageable and so that we could focus on doing both the pathways well*
 - *We need to prepare students to make an informed choice about which pathway they would like to choose*
 - *Major challenges ahead include facilities – we need access to warehouses for students to be prepared for NOCTI exam*

- Committee Work
 - *Celebrate the accomplishments of the committee's work through distribution of handout with examples of the work that has already been done this year*
 - *Share the challenges ahead as seen by the school*
 - *Provide time for committees to work on how they can support those challenges in the upcoming semester*
 - *Share Out with other groups*

- New Business