

C. A. M. P.

Children's Achievement of Maximum Potential

A project of the Advanced Health Research Institute

A 501 c3 non profit organization

Dr Richard T. Hansen, D.M.D., Director

A Mind-Body-Mouth-Spirit Approach to Improving Children's Health and Education

If you teach a child to “fish” they will never be hungry and feel good about themselves; or you can keep giving them “fish” and make them feel dependent and a failure!

Our present society has a great many problems and issues that burden our ability to be as productive and creative as we once were. None of these are more apparent than the crisis facing our health and education systems. Healthcare is the number one concern for all employers; obesity, especially in children, is rising at an alarming rate as is diabetes which is closely associated with this condition; heart disease, cancer, neurologic, and other degenerative diseases, and their associative costs, seem to be escalating; and the only solutions our legislative authorities seem to come up with is a prescription drug bill and force all employers to buy more health insurance.

Education of our children is likewise a major topic of concern with news headlines such as “Are We Flunking Science” and “Our Education System Gets Failing Grades”. Most recently it was reported that a sizable percentage of students graduating could not pass very basic proficiency tests. It is no wonder that the economic and social gap in society is widening and if these students become more unhealthy and less employable for the technical skills the future demands, our country and society are in serious crisis.

Where the solution needs to focus is early in a child's life. At an early stage brain development, self-confidence, and dietary patterns are formed that may influence the child's health, education, and social behavior forever. This is where the problems start yet this also gives us opportunity for life changing solutions.

C.A.M.P. – Children's Achievement of Maximum Potential is a project to help each child in need develop, learn, and grow at their peak performance. As academic achievement improves, and with nutritional support, their self esteem and well being will be enhanced. This will lead to more enriched and adaptive social behavior. Children that may have been headed for a less productive and a more destructive path in life, may achieve their full potential and become valuable members of society thereby improving our economy and national productivity. Rather than keep giving someone “fish”, it is better to teach them how to “fish”.

Goals

The goals of this project are to 1) evaluate children at an early age to determine if patterns are present that prevent them from achieving their maximum full potential in life. 2) Develop, train, and establish new patterns that will lead to improved academic and social performance. 3) Track the results for long term outcome success and 4) Publish the methods and results to help further research and establish a model that will work.

The Project

The project will be designed as follows and will be started in the city of Los Angeles school district as well as the Fullerton school district. These two areas are socio economically different and will provide data and greater learning as to how to further expand this project. I have already been contacted by Sarah Bell, assistant to Antonio Villaraigossa, mayor of the City of Los Angeles, as well as Dexter King, son and CEO of the Martin Luther King, Jr. Foundation, both offering their assistance when we are ready to implement this project.

We will begin the project with third grade students, as this will give us two previous years of data of both academic and social levels of performance. Phase 1 of the project will be to prepare informational material for the parents, the teachers, and the school administration. Permission from the parents and school will be required to evaluate the students. Phase 2 will be to screen and evaluate each student. All the children will be screened to determine needs assessment and availability for after school development. We will be securing a mobile facility that could be driven to each school in the program in order to work with the children. Phase 3 will be to perform a dental exam, health screening, nutritional analysis, and brain electrical activity mapping. The mobile facility will contain a laser dental unit to eliminate dental infection and disease. We will have a brain mapping center to capture brain electrical patterns for mapping and analysis as well as training to enhance learning and performance. In addition we will have an area to motivate, inspire, and build self-confidence through interactive development of future goals and skills. Phase 4 will be to improve health and nutrition; eliminate dental disease and restore health; build self-confidence and develop future goals and directions; and train the brain for optimal learning and function. During this phase, an educational and support program for the parents will be instituted so that they will understand and assist the child's mental, physical, and emotional goals at home. Finally through animated graphic examples of what food and nutrition choices are available, and animated visual effects on the body for health and growth as well as disease and degeneration, we will guide the children to select better health choices. Phase 5 will be to evaluate over time improvement in academic, social, and personal development for long-term positive changes as compared to existing statistical outcomes.

Research Team

Dr. Richard T. Hansen, D.M.D. - Project Director (will lead study)– Dr. Hansen has helped pioneer many advanced techniques in healthcare including the clinical trials for the FDA clearance for hard tissue applications for lasers in dentistry. He is currently working on research that will help prevent root canals with laser treatment as well as studying the effects of oral electrical currents from dental metals on brain rhythm patterns. Dr. Hansen is director of research at the Advanced Health Research Institute and has been on faculty at UCLA School of Dentistry.

Dr. John Kelley, PhD. – Clinical Psychologist – Has been the head of Biola University Counseling Center for over 20 years and has been a leader in the field of brain pattern analysis and retraining.. Having worked to improve the learning skills of students for many years, Dr. Kelley has developed many effective protocols for brain function enhancement.

Dr. M. Barry Serman, PhD. – Research Neurophysiologist – Professor emeritus in the departments of Neurobiology and Biobehavioral Psychiatry UCLA School of Medicine, has performed research for over 40 years and is the leading pioneer in brain research, sleep medicine, and behavioral science, and has published over 100 scientific papers and is a frequent lecturer and speaker.

Antonio Villaraigosa – Supporter and Advisor - Mayor of the City of Los Angeles – One of the mayor’s top priorities is to reform the massive LA Unified School District and improve education. He has appointed a Council of Education Advisors to help make recommendations for immediate steps to improve public education. These recommendations include mentoring programs, finding adequate health care, and creating safe passages to and from school.

Dexter Scott King – Supporter and Advisor – Son of the late Dr. Martin Luther King Jr., CEO and President of the King Center based in Atlanta, has a mission to educate and empower coming generations not only in his father’s philosophy and techniques of nonviolence as a way of life, but the importance of education and learning as a foundation for positive change.

Please see the “How You Can Help” section to help with this study

Your help is urgently needed!!