

## Brazilian Foreign Policy

*August 3rd - November 19th 2021*

*60 hours / 28 meetings*

*Language of Instruction: Portuguese*

### Course Description

This course introduces students to the subject of Brazilian Foreign Policy by analyzing core concepts, ideas and challenges that have shaped the way we think about Brazil's role in the world over the past two centuries. Illustrations will be drawn from international history and contemporary affairs.

### Course Objectives

The objective of this course is to provide a solid understanding of Brazil's foreign policy, assessing, among other aspects, Brazil's role in Latin America, its relationship to the United States, and debates about the country's views on topics such as globalization, development and multilateralism. In addition, it seeks to advance students' capacity to write clearly and express themselves coherently and apply theoretical knowledge to the subject at hand.

### Learning Goals

By the end of the semester, students will have:

- The ability to understand and discuss the key concepts of Brazilian foreign policy and actively participate in debates about contemporary foreign policy challenges.
- The knowledge to critically assess how domestic politics affects foreign policy.
- The competence to express and apply, in both written and oral form, complex ideas in the realm of Brazilian foreign policy.

### > Professor

**Oliver Della Costa Stuenkel**

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### > Teaching Assistant

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### > Class Schedule

#### Group 1:

Tuesday, 09h00 - 10h50 / Thursday, 11h00 - 12h-50  
Zoom Link:

#### Group 2:

Tuesday, 11h00 - 12h50 / Thursday, 09h00 - 10h50  
Zoom Link:

### > Office Hours

Thursday, 3pm- 5pm (São Paulo time)  
Skype: [oliverstuenkel](#)  
(schedule via Calendly beforehand):

## Online Course Structure

About this course: We will cover a lot of ground over the next 14 weeks, so it is crucial for all students to come to class prepared and ready to utilize the insights the readings offer. We will discuss what I consider to be one of the most fascinating subjects of the International Relations discipline, and our goal is that each student will have a more sophisticated understanding of Brazilian foreign policy and will be able to critically discuss Brazil's place in the world by the end of the semester -- which will benefit your perspective of whether you will join the foreign service or the UN, run for office or become an entrepreneur, activist, banker or researcher.

Readings: The mandatory readings will be a combination of chapters from our assigned textbook, scholarly papers and specialized newspapers and magazine articles. Lectures will also often draw from other materials deemed relevant, which we will share with you before or during class.

Classes: Most online classes consist of three blocs. In the first bloc, students will take a quiz, followed by a short break. The second bloc consists of a 45-minutes lecture, followed by a 10-minute break. The third bloc consists of a discussion of the topic presented, debates in small groups or a policy simulation.

Lectures: A 45 minutes-long lecture will normally take place at the beginning of each class and will include a general overview of the topic at hand, a summary of the main debates in the field, and detailed commentary on the kinds of questions that students should be able to answer when confronted with that particular topic.

Class participation: Class participation is essential. Please come to class prepared, which means having read the assigned material in advance and reflecting on potential interventions. Our lectures presuppose that you have read the text in advance, which means that you will not get the best of our class time if you skip the readings.

Learning how to make positive contributions is a skill, one that you will need beyond the boundaries of academia. Take notes, write down questions before class, and—most importantly—engage with your peers, which requires the capacity to be a team player and assure that others benefit from your interventions as well. Skills developed here thus include oral communication, active listening, brainstorming, questioning and persuasion.

## Course Requirements and Grading

This course consists of a series of classes with pre-assigned readings. Students are expected to do all the readings and attend a minimum of 75% of the course and contribute to class discussion by engaging the issues that stem from the readings.

Final grades will be assigned as follows:

- Individual 1500-word essay: 25% (due September 28)
- Individual 1-page memo: 20% (due October 28)
- Quizzes: 15%
- Final exam: 40%

**Short essays:** Each student will submit one 1500-word essay in response to questions distributed in class beforehand. The essays must be sent in .docx or .doc formats with the following configuration: 1.5-spacing, Arial or Times New Roman font, size 12, margins left and top 3 cm, right and bottom 2 cm. Documents in other formats (.pdf, .pages, etc.) will not be accepted. Essays should be submitted via E-Class by 11:59 pm on the dates specified below. Papers received after the deadline will only be accepted in cases of emergency. In each essay students will answer the given question with reference to the concepts and theories discussed in class. Essays are not summaries of the readings, and they should be written with an informed readership in mind (so you can focus on the discussions that matter most). Essays may be submitted in English, Spanish or Portuguese.

Your essay will be assessed using the following criteria: clarity and coherence of the main argument and the secondary arguments introduced to strengthen the main argument; quality and strength of the evidence used to support the secondary arguments; the use made of primary sources (if applicable) and the mandatory readings as evidence; clarity and coherence of the employment of concepts. In addition, it is important to provide a conclusion that derives from these arguments, and, if necessary, provide adequate references.

This assignment will be graded considering the following components on a 10-point scale:

Component	Description	Grade
Format	This category assesses whether your text's format is adequate, fulfills its stated goals, answers the proposed question, and is presented without grammatical or formatting errors (please use ABNT or Chicago Style).	1,5
Content	This category assesses whether your primary and secondary arguments are well developed, supported by evidence and whether the mandatory readings and key concepts are used in a satisfactory manner	4
Structure	This category assesses whether your text is coherent and has a good organization of ideas.	2

Dialogue with the existing debate/ Innovation	This category assesses whether your text is capable of establishing a sophisticated dialogue with the existing literature, contains an interesting reflection on the topic, tries to make or makes contributions to the debate on the subject, approaches the question from a new angle, or contains unusually illuminating or original thinking.	2,5
TOTAL		10

Please, make sure to name the .docx for submission in the following manner:

Student name\_Individual Essay.docx

Example: Fernanda Gomes\_Individual Essay.docx

1-page policy memo: Early in your career, your writing may be your most important tool of influence. If your ideas make sense on paper, others may invite you to explain them to larger audiences. Indeed, you may never acquire the influence that you seek -- and make the career advances that you desire -- without first developing your ability to write clearly, coherently and persuasively. Thus, you need to devote significant time, thought and work to mastering your ability to deploy this powerful instrument of influence. You need to become a master of that much-maligned, yet all-essential policy tool: the memo, which you will individually submit towards the end of the semester. While both the essay and the memo require analytical sophistication, the main differential of the memo is that its audience are political decision-makers. The document should therefore help the reader make decisions, considering the risks and advantages that each option implies. This requires the highly valued skill of being able to transform theoretical knowledge into concrete policy proposals and recommendations.

Quizzes: Students will complete about 20 short quizzes throughout the semester. These will cover the content of mandatory readings assigned for that day. We will be using Google Forms for quizzes and I will send a link over Zoom so that you can complete your quiz during class time. These are a useful way to check whether you have grasped the key aspect of each text. The four quizzes with the lowest score will not be considered for the final grade.

Final exam: The exam will cover the entire course syllabus. Students will respond to two questions of their choosing out of a menu of different questions. Exams will be written at home during the period of 1h50. The exact date and time of the exam will be shared with students well in advance. All questions will address topics from the lectures and readings. Exams may be written in English, Spanish or Portuguese. The exam will be an opportunity to employ the skills acquired throughout the semester, including the application of theories of concepts and the ability to distill and organize key arguments presented in scientific papers.

## Online Course Policies

Stay focused: The instructor will do his best to offer as lively and engaging a meeting as he possibly can, but you should do your best to keep your focus and find constructive ways to engage with the material during class. Switch off your email and WhatsApp during class, and do not go anywhere near Twitter, Facebook, Instagram, TikTok or any other apps. If you need external help to make this happen, download and use Cold Turkey (for PC and Mac), StayFocused (Android and OS), Forest App or similar software to keep you away from digital distractions. If your internet connection permits it, we strongly suggest that all students switch on their camera throughout the lectures, which may contribute to focus and engagement during classes.

Avoid plagiarism: It is the policy of the School of International Relations at FGV that all cases of academic dishonesty – including plagiarism – be reported to the Undergraduate Committee and their Chair.

## Criteria for Grading Essays and the Exam

8 or above: Work in this category shows excellent command of the topic. It is well organized, clearly expressed and cogently argued. Work in this category will either approach the question from an unexpected angle, contain unusually illuminating or original thinking, or be especially well illustrated.

7,5 to 7,9: Work in this category shows excellent command of the topic. It is well organized, clearly expressed and cogently argued.

6,5 to 7,4: Work in this category shows sound knowledge of the topic. It displays a very good understanding of the question and it is clearly organized and cogently argued. The argument is detailed, precise, and clear.

6 to 6,4: Work in this category shows sound knowledge of the topic. It is clearly organized and cogently argued. Achieving this mark on a question means that the student has firm control of the essential points.

5,5 to 5,9: Work in this category shows some weaknesses in terms of its accuracy, coherence, detail, organization, or focus.

5 to 5,4: Work in this category shows extensive weaknesses in terms of its accuracy, coherence, detail, organization, or focus. The candidate has firm control of at least some of the essential points.

4 to 4,9: Work in this category shows some basic knowledge of the topic. Yet it displays some serious deficiencies in terms of its accuracy, coherence, detail, organization, or focus.

3 to 3,9: Work in this range shows an attempt to answer the question set, but it is either irrelevant to the question set, incoherent, unsystematic, superficial, or unacceptably brief.

1 to 2,9: Work in this category fails to show any basic knowledge of the topic.

Zero: Work that features evidence of plagiarism.

## Resources

### Wellbeing

The School of International Relations offers two types of resources to promote the wellbeing of its student body: the Programa de Apoio Emocional e Pedagógico (PAEP) and Pró-Saúde.

The Programa de Apoio Emocional e Pedagógico (PAEP) offers FGV RI students the opportunity to schedule individual and confidential appointments with experienced psychologists to discuss different facets of college life. Students may choose between three types of appointments: (i) pedagogical support; (ii) emotional support; (iii) and help and advice on group dynamics, interviews and other elements of the internship application process, as well as on the challenges one may face as an intern and/or a trainee. The program is exclusive to FGV RI students. Please check the program's material for information on how to schedule an appointment. Appointments are offered in Portuguese only. Students who would like to schedule an individual and confidential appointment with a licensed psychotherapist for mental health issues may reach out to Pró-Saúde at [pro.saude@fgv.br](mailto:pro.saude@fgv.br).

### Writing Center/Oficina de Escrita

Great writing is a skill that needs to be actively developed during college. The School of International Relations has a Writing Center where students can develop their writing skills in English and in Portuguese.

You can schedule appointments during the academic year via Calendly or request an appointment On Demand.

If you want to schedule an appointment in Portuguese:

If you want to schedule an appointment in English:

## Course Schedule

### Lecture 1 (Tuesday, August 3) – Course Overview and Introduction

Please read the course program carefully prior to class

#### 1. Foreign Policy Analysis

### Lecture 2 (Thursday, August 5) – Itamaraty, Brazil's Foreign Ministry

Required Reading:

- Jeffrey W. Cason and Timothy Power. **Presidentialization, Pluralization, and the Rollback of Itamaraty: Explaining Change in Brazilian Foreign Policy Making in the Cardoso-Lula Era.** *International Political Science Review*, v. 30, n. 2, p. 117–140, 2009. (19 pages)

Optional Reading:

- Daniel Ricardo Castelan. **A implementação do consenso: Itamaraty, Ministério da Fazenda e a liberalização brasileira.** *Contexto Internacional*, v. 32, n. 2, p. 563–605, dez. 2010. (43 pages)
- Zairo Cheibub. **Diplomacia e Construção Institucional: O Itamaraty em Perspectiva Histórica.** *Dados*, vol. 28, nº 1, 1985. (20 pages)
- Guilherme Casarões. **O papel do Itamaraty na definição da política externa do governo Collor de Mello.** *Revista Brasileira de Política Internacional*, v. 55, n.1, p.135-153. (18 pages)

### Lecture 3 (Tuesday, August 10) – Brazil's Congress and Foreign Policy

Required Reading:

- Simone Diniz and Cláudio Oliveira Ribeiro. **The role of the Brazilian congress in foreign policy: an empirical contribution to the debate.** *Brazilian Political Science Review (Online)*, v. 3, n. se, p. 10–36, 2008. (26 pages)

### Lecture 4 (Thursday, August 12) – The Presidency and Foreign Policy

Required Reading:

- Sean W. Burges; Fabrício H. Chagas Bastos. **The importance of presidential leadership for Brazilian foreign policy.** *Policy Studies*, v. 38, n. 3, p. 277–290, 4 maio 2017. (13 pages)

### Lecture 5 (Tuesday, August 17): Public Opinion and Foreign Policy

Required Reading:

- Feliciano de Sá Guimarães; Ivan Filipe Fernandes; Gerardo Maldonado. **Domestic Attitudes toward Regional Leadership: A Survey Experiment in Brazil.** *Foreign Policy Analysis*, v. 16, n. 1, p. 98–117, 1 jan. 2020. (20 pages)
- Maria Herminia Tavares de Almeida, et al. **O Brasil, as Américas e o Mundo - Segundo a opinião do público e dos líderes 2010/2011 - 2014/2011.** São Paulo: CEBRAP - USP, Chapter 1-4, 2017. (113 pages)

Optional Reading:

- Carlos Aurélio Pimenta Faria. **Opinião Pública e política externa: insulamento, politização e reforma na produção da política exterior do Brasil.** *Revista Brasileira de Política Internacional*, v. 51, ed. 2, p. 80-97, 2008. (18 pages)
- Guilherme Casarões. **A mídia e a política externa no Brasil de Lula.** *Austral: Brazilian Journal of Strategy & International Relations* 1(2):201. 2012 (25 pages)

### Lecture 6 (Thursday, August 19) – The Private Sector, Civil Society and Foreign Policy

Required Reading:

- Wagner Pralon Mancuso and Amâncio Jorge de Oliveira. **Abertura econômica, empresariado e política: os planos doméstico e internacional.** *Lua Nova: Revista de Cultura e Política*, n. 69, p. 147–172, 2006. (29 pages)
- CONECTAS DIREITOS HUMANOS. **A Collection of Thoughts from the Global South on Foreign Policy and Human Rights: Experiences and strategies from the field,** p.7-13, 2018. (6 pages)

### Lecture 7 (Tuesday, August 24) – Political Parties, Ideologies, Elections and Foreign Policy

Required Reading:

- Amâncio Jorge de Oliveira and Janina Onuki. **Eleições, partidos políticos e política externa no Brasil.** *Revista Política Hoje*, v. 19, n. 1, p. 144–185, 2010. (42 pages)
- Matias Spektor. **A política externa de tucanos e petistas.** *Folha de São Paulo*, 25 out. 2015. (4 pages)
- Rubens Barbosa. **FHC e Lula, políticas externas divergentes.** *Folha de São Paulo*, 11 nov. 2015. (4 pages)

Optional Reading:



- Tullo Vigevani and Gabriel Cepaluni. **A política externa de Lula da Silva: a estratégia da autonomia pela diversificação.** *Contexto Internacional*, v. 29, nº 2, p. 273-335, 2007. (62 pages)

## Lecture 8 (Thursday, August 26) – Religion and Foreign Policy

Required Reading:

- To be confirmed.

Optional Reading:

- José Luis Pérez Guadalupe. **Brasil e os novos atores religiosos da política latino-americana.** In: José Luis Pérez Guadalupe e Brenda Carranza (Orgs.) *Novo ativismo político no Brasil: os evangélicos do século XXI.* Fundação Konrad Adenauer. p. 17-106, 2020 (89 pages)
- Ernesto Araújo. **Trump e o Ocidente.** *Cadernos de Política Exterior*, v. 3, n. 6, p. 323–358, 2017. (35 pages)

## 2. Topics of Brazilian Foreign Policy

### Lecture 9 (Tuesday, August 31) – Defense, Security and Human Rights

Required Reading:

- João Paulo Soares Alsina Júnior. **O poder militar como instrumento da política externa brasileira contemporânea.** *Revista Brasileira de Política Internacional*, v. 52, n. 2, p. 173–191, dez. 2009. (19 pages)
- Carlos Roberto Sanchez Milani. **Brazil's Human Rights Foreign Policy: Domestic Politics and International Implications.** *Politikon*, v. 42, n. 1, p. 67–91, 2 jan. 2015. (25 pages)

Optional Reading:

- Eugênio Vargas Garcia. **O pensamento dos militares em política internacional (1961-1989).** *Revista Brasileira de Política Internacional*, v. 40, n. 1, p. 18–40, jun. 1997. (23 pages)

- Williams da Silva Gonçalves and Shiguenoli Miyamoto. **Os militares na política externa brasileira: 1964-1984**. *Estudos Históricos*, v. 6, n. 12, p. 211-246, 1993. (36 pages)

### Lecture 10 (Thursday, September 2) – Transnational Organized Crime

#### Required Reading:

- Marcos Alan S. V. Ferreira. **Transnational Organized Crime and Structural Violence in Brazil**. In: Christine Atieno and Colin Robinson. (Eds.). *Post-conflict Security, Peace and Development*. Springer Briefs in Environment, Security, Development and Peace. Cham: Springer International Publishing, p. 37-54, 2019. (18 pages)
- Tom Wainwright. **Narconomics: how to run a drug cartel**. First edition ed. New York: PublicAffairs, Introduction and Conclusion, 2016. (22 pages)

### Lecture 11 (Thursday, September 9) – Corruption and Foreign Policy

#### Required Reading:

- Francisco Durand. **The Odebrecht Tsunami**. *NACLA Report on the Americas*, v. 51, n. 2, p. 146-152, 3 abr. 2019. (8 pages)
- Marcos Tourinho. **Brazil in the global anti-corruption regime**. *Revista Brasileira de Política Internacional*, v. 61, n. 1, p.1-18, 12 mar. 2018. (18 pages)

#### Optional Reading:

- Marcos Tourinho. **Anti-Corruption Diplomacy**. In: Matias Spektor (Ed.). *10 Challenges of Brazilian Foreign Policy*. [s.l.]: KAS and CEBRI, pp.48-54, 2017.

### Lecture 12 (Tuesday, September 14) – International Political Economy and Foreign Policy

#### Required Reading:

- Daniela Campello and Cesar Zucco Junior. **Presidential Success and the World Economy**. *The Journal of Politics*, v. 78, n. 2, p. 589-602, abr. 2016. (14 pages)

#### Optional Reading:

- Aldo Musacchio and Sergio G. Lazzarini. **Reinventing state capitalism: Leviathan in business, Brazil and beyond**. Cambridge, Massachusetts: Harvard University Press, Introduction, Chapter 4, 2014. (59 pages)

### Lecture 13 (Thursday, September 16) – The Environment and Foreign Policy

#### Required Reading:

- Matias Alejandro Franchini and Eduardo Viola. **Myths and images in global climate governance, conceptualization and the case of Brazil (1989 - 2019)**. *Revista Brasileira de Política Internacional*, v. 62, n. 2, p. 1-21, 2019. (21 pages)
- Oliver Stuenkel. **Bolsonaro Fans the Flames**. *Foreign Affairs*, 30 ago. 2019. (5 pages)

#### Optional Reading:

- Kathryn Hochstetler and Cristina Yumie Aoki Inoue. **South-South relations and global environmental governance: Brazilian international development cooperation**. *Revista Brasileira de Política Internacional*, v. 62, n. 2, p. 1-22, 2019. (22 pages)
- Marco A. Vieira. **Brazilian Foreign Policy in the Context of Global Climate Norms**. *Foreign Policy Analysis*, v. 9, n. 4, p. 369–386, out. 2012. (18 pages)

### Lecture 14 (Tuesday, September 21) – Racism, Gender and Foreign Policy

#### Required Reading:

- Mónica Salomón. **Exploring Brazilian foreign policy towards women: dimensions, outcomes, actors and influences**. *Revista Brasileira de Política Internacional*, v. 63, n. 1, p. 1-18, 2020. (18 pages)
- Anani Dzidzienyo. **Race and international relations: Brazil and South Africa**. *South African Journal of International Affairs*, v. 8, n. 1, p. 41–52, jun. 2001. (13 pages)

### Lecture 15 (Thursday, September 23) – Populism and Foreign Policy

#### Required Reading:

- Matias Spektor. **Diplomacia da Ruptura**. In: Sérgio Abranches (Ed.). *Democracia em risco? 22 ensaios sobre o Brasil hoje*. São Paulo, Brazil: Companhia das Letras, p. 263–276, 2019. (14 pages)

- Feliciano de Sá Guimarães and Irma Dutra de Oliveira e Silva. **Far-Right Populism and Foreign Policy Identity: Jair Bolsonaro's ultra-conservatism and the new politics of alignment.** *International Affairs*, v. 97, n. 2, p. 345–363, 2021. (18 pages)

### Lecture 16 (Tuesday, September 28) – **Submission of Individual Essay (there will be no class)**

No required reading. Please remember your attendance in class today will be computed when you submit the essay. If you miss the deadline, you will also miss attendance.

### Lecture 17 (Thursday, September 30) – Regionalism

Required Reading:

- Matias Spektor. **Ideias de ativismo regional: a transformação das leituras brasileiras da região.** *Revista Brasileira de Política Internacional*, v. 53, n. 1, p. 25–44, jul. 2010. (20 pages)
- Andrés Malamud. **A Leader Without Followers? The Growing Divergence Between the Regional and Global Performance of Brazilian Foreign Policy.** *Latin American Politics and Society*, v. 53, n. 3, p. 1–24, 2011. (24 pages)

Optional Reading:

- Tullo Vigevani, Marcelo Oliveira and Rodrigo Cintra. **Política externa no período FHC: a busca de autonomia pela integração.** *Tempo Social*, p. 31-62, 2003. (31 pages)
- Maria Regina Soares de Lima and Monica Hirst. **Brazil as an intermediate state and regional power.** *International Affairs*, v. 82, n. 1, p. 21-40, 2006. (20 pages)

## 3. Relations to Other Countries and Regions

### Lecture 18 (Tuesday, October 5) – Case study: Brazil-Paraguay relations (1996-1999)

Required Reading:

- Marcio Paulo de Oliveira Dias. **Entrevista de história oral para o projeto “Um Estudo da Atuação Brasileira em Crises Constitucionais e Políticas na América Latina (1990-2015)”**, 22 mar. 2018. (29 pages)

Optional Reading:

- Bernardo Pericás Neto. **Entrevista de história oral para o projeto "O Brasil em Crises Internacionais"**, Rio de Janeiro, CPDOC/Fundação Getulio Vargas (FGV), p. 11-37, 5 nov. 2014. (27 pages)

### Lecture 19 (Wednesday, October 7) – Brazil-Argentina relations

Required Reading:

- Eugenia Barthelmess. **As relações Brasil-Argentina no aniversário da Declaração do Iguaçu**. *Cadernos de Política Exterior*, v. 3, p. 27–43, 2016. (16 pages)
- Federico Merke and Oliver Stuenkel. **Argentina y Brasil: la alianza necesaria**. *Foreign Affairs Latinoamérica*, v. 20, n. 2, p. 32–39, 2020. (7 pages)

Optional Regional:

- Rodrigo Mallea, Matias Spektor, and Nicholas Wheeler. **The Origins of Nuclear Cooperation: a Critical Oral History of Argentina and Brazil**, WWIC and FGV: Washington and Rio de Janeiro, pp. XI - 23; 180-190, 2015. (39 pages)

### Lecture 20 (Tuesday, October 19) – Feedback Session Individual Essay

No required reading.

### Lecture 21 (Thursday, October 21) – Brazil-Venezuela

Required Reading:

- Oliver Stuenkel. **How South America ceded the field in Venezuela**. *Foreign Affairs*, 31 jan. 2019. (5 pages)
- Andreas E. Feldmann, Federico Merke, and Oliver Stuenkel. **Argentina, Brazil and Chile and democracy defence in Latin America: principled calculation**. *International Affairs*, v. 95, n. 2, p. 447–467, 1 mar. 2019. (21 pages)

### Lecture 22 (Tuesday, October 26) – Brazil-China

Required Reading:

- Danielly Ramos Becard and Antônio Carlos Lessa. **Brazilian foreign policy to China in the 21st century (2003–2019): Trends, transitions and implications**. In: *China-Latin America and the Caribbean Assessment and Outlook*. Thierry Kellner and Sophie Wintgens (eds.) Routledge, 2021

- Rhys Jenkins. **China's Economic Expansion in Latin America and the Caribbean.** In: *How China is reshaping the global economy: development impacts in Africa and Latin America.* Oxford: Oxford University Press, pp. 223-253, 2019. (31 pages)

Optional Reading:

- Rhys Jenkins. **China and Brazil: Economic Impacts of a Growing Relationship.** *Journal of Current Chinese Affairs*, v. 41, n. 1, p. 21-47, mar. 2012. (28 pages)
- Gustavo de L. T. Oliveira. **Chinese land grabs in Brazil? Sinophobia and foreign investments in Brazilian soybean agribusiness.** *Globalizations*, v. 15, n. 1, p. 114-133, 2 jan. 2018. (21 pages)

**Lecture 23 (Thursday, October 28) – Submission of Individual Policy Memo (there will be no class)**

No required reading. Please remember your attendance in class today will be computed when you submit the essay. If you miss the deadline, you will also miss attendance.

**Lecture 24 (Thursday, November 4) – Brazil-US ties: A Long Road of Unmet Expectations?**

Required Reading:

- Javier Corrales. **Understanding International Partnership: The Complicated Rapprochement between the United States and Brazil.** *Political Science Quarterly*, v. 130, n. 2, p. 213-244, jun. 2015. (32 pages)
- Matias Spektor. **18 Dias.** *Objetiva*, pp. 16-45, 2014. (29 pages)

Optional Reading:

- Monica Hirst. **Historical Background.** In: Monica Hirst and Andrew Hurrell (Eds.). *The United States and Brazil: a long road of unmet expectations.* Contemporary inter-American relations. New York: Routledge, p. 01-18, 2005. (32 pages)
- Felipe Loureiro. **Relação de Bolsonaro com EUA tenta repetir Castelo Branco, diz professor.** *Folha de São Paulo*, 25 jan. 2019. (7 pages)
- Matias Spektor. **O projeto autonomista na política externa brasileira.** In: *Política Externa, Espaço e Desenvolvimento - livro 3.* IPEA, 2014

**Lecture 25 (Tuesday, November 9) – Brazil, BRICS and the Global South (2001-2014)**

Required Reading:

- Oliver Stuenkel. **The BRICS and the future of global order**. Second ed. Lanham: Lexington Books, 2020, Introduction and Chapter 1. (27 pages)

Optional Reading:

- Hal Brands. **Evaluating Brazilian Grand Strategy under Lula**. *Comparative Strategy*, v. 30, n. 1, p. 28–49, 4 mar. 2011. (21 pages)
- Paulo Roberto de Almeida. **Never before seen in Brazil: Luiz Inácio Lula da Silva's grand diplomacy**. *Revista Brasileira de Política Internacional*, v. 53, n. 2, p. 160–177, 2010. (18 pages)
- Cynthia Roberts, Leslie Armijo, and Saori Katada. **Introduction**. *The BRICS and collective financial statecraft*. New York, NY: Oxford University Press, p.1-23, 2018. (23 pages)

### Lecture 26 (Thursday, November 11) – Brazil and the European Union

Required Reading:

- Stavros Afionis, and Lindsay C. Stringer. **The environment as a strategic priority in the European Union–Brazil partnership: is the EU behaving as a normative power or soft imperialist?** *International Environmental Agreements: Politics, Law and Economics*, v. 14, n. 1, p. 47–64, mar. 2014. (18 pages)

Optional Reading:

- Susanne Gratius. **Brazil and the European Union: from liberal inter-regionalism to realist bilateralism**. *Revista Brasileira de Política Internacional*, v. 61, n. 1, 5 abr. 2018. (21 pages)

### Lecture 27 (Tuesday, November 16) – Brazil amidst growing US-China tensions

Required Reading:

- Oliver Stuenkel. **Huawei or Not? Brazil Faces a Key Geopolitical Choice**. *Americas Quarterly*, 30 jun. 2020. (2 pages)
- Matias Spektor. **Rising Brazil: Postmortem, Looking Forward**. Unpublished paper, 2019. (26 pages)
- Odd Arne Westad. **The Sources of Chinese Conduct: Are Washington and Beijing Fighting a New Cold War?** *Foreign Affairs*, out. 2019. (9 pages)

Optional Reading:

- Minghao Zhao. **Is a New Cold War Inevitable? Chinese Perspectives on US-China Strategic Competition.** *The Chinese Journal of International Politics*, v. 12, n. 3, p. 371-394, 1 set. 2019. (24 pages)

**Lecture 28 (Thursday, November 18) – Feedback Session Memo**

No required Reading.

**Final exam (date to be confirmed)**

**Reaval (date to be confirmed)**