I HAVE... WHO HAS?



CLASS ACTIVITY

Directions

Pass out the cards to students. Have them sit in a circle. Pick a child to go first. They stand and read their card. The child with the correct answer stands up and reads their card. Play continues until all cards are read.

Another option is to have the students say the sound instead of naming the letter.

start I have



Who has \mathbf{U} ?

Ihave



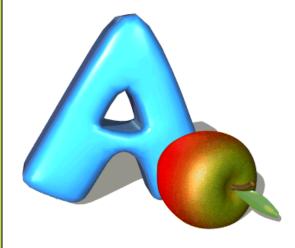
Who has \mathbf{B} ?

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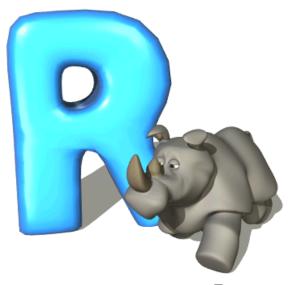
Who has \mathbf{R} ?

Ihave



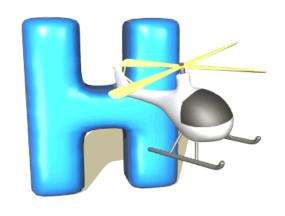
Who has \mathbf{H} ?

Ihave



Who has **A**?

Ihave



Who has **M**?

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Who has \mathbf{Q} ?

Ihave







Who has W?

Ihave



Who has \mathbf{D} ?



Who has \mathbf{P} ?

Ihave



Who has \mathbf{F} ?

Ihave

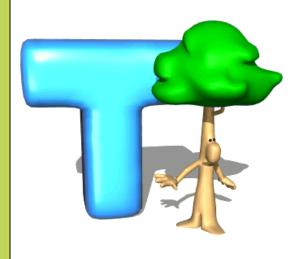


Who has \mathbf{Z} ?

Ihave



Who has \mathbf{T} ?

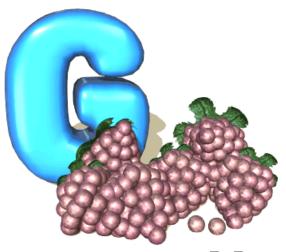


Who has G?

Ihave

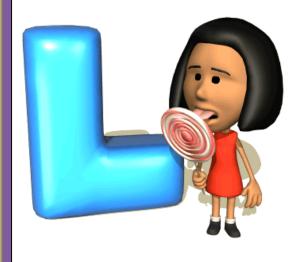


Ihave



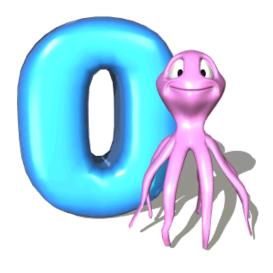
Who has \mathbf{Y} ?

Ihave



Who has **O**?

Who has L?



Who has S?

Ihave



Who has ?



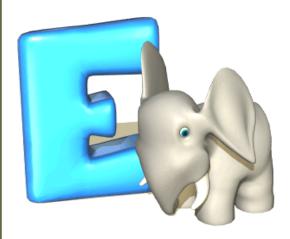


Who has \mathbf{V} ?

Ihave



Who has **E**?



Who has **J**?

Ihave



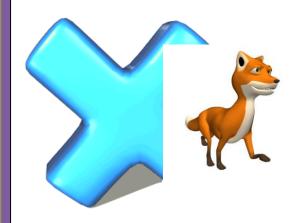
Who has X?

Ihave



Who has N?









Who has ?

Ihave

Ihave

Who has ?

Who has ?