

EASTON ELEMENTARY SCHOOL PARENT COMPACT

The Easton Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents/guardians, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities

The Easton Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - *Provide a safe, drug free environment for students.**
 - *Provide an academic program that is rigorous and challenging.**
 - *Provide tutoring before and after school.**
- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held in **November and March.**
- 3. Provide parents/guardians with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - *Progress reports will be mailed 4 times per year.**
 - *Report cards will be sent home with students 4 times per year.**
- 4. Provide parents/guardians reasonable access to staff.** Specifically, staff will be available for consultation as follows:

***Before and after school, and during planning periods – by appointment.**

***During scheduled parent/teacher conferences.**

***Through e-mail correspondence.**

A published e-mail address list is available on the school website.

- 5. Provide parents/guardians opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

***Parents/guardians are always welcomed and encouraged to participate, by appointment.**

***Occasionally, there will be specific invitations to volunteer/participate.**

***Parents/Guardians can contact teachers at any time to request visitation.**

Parent/Guardian Responsibilities

We, as parents/guardians, will support our children's learning in the following ways:

- **Monitoring attendance.**
- **Sending children to school on time, dressed appropriately, and prepared to learn.**
- **Making sure homework is completed.**
- **Monitoring amount of television children watch.**
- **Reading to children at least 15 minutes per night.**
- **Volunteering in children's classroom.**
- **Participating, as appropriate, in decisions relating to children's education.**
- **Promoting positive use of children's extracurricular time.**
- **Staying informed about children's education, and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.**
- **Attending at least one parent/teacher conference throughout the year.**
- **Supporting the Easton Parent Community Organization.**

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- **Do homework every day and ask for help when needed.**
- **Read at least 30 minutes every day outside of school time.**
- **Give to parents/guardians all notices and information received from school every day.**
- **Demonstrate respect and a positive attitude.**

Additional Required School Responsibilities

Easton Elementary School will:

1. Involve parents/guardians in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents/guardians in the joint development of any school-wide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents/guardians of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents/guardians to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents/guardians, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many as possible are able to attend. The school will invite to this meeting all parents/guardians of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents/guardians of participating students in an understandable and uniform format, including alternative formats upon the request of those with disabilities, and, to the extent practicable, in a language that parents/guardians can understand.
5. Provide to parents/guardians of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents/guardians, provide opportunities for regular meetings for parents/guardians to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent/guardian an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent/guardian timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).