- 5. This court, without swearing Sang in as a witness, questioned Sang who is not representing a party in the case and has no background as a mental health professional, as to Kramer's mental stability. The transcript of the January 6, 2012 contempt hearing may be read online at: <a href="http://freepdfhosting.com/b88b5318fb.pdf">http://freepdfhosting.com/b88b5318fb.pdf</a> (Attached Hereto As *EXHIBIT 1* are pages 1-6 of the Contempt hearing)
- 6. The Court stated Kramer needs to be charged with a misdeameanor (criminal contempt) and the Court would like to "doctor up an order" and get Kramer "downtown to the psych unit" for a mental evaluation.
- 7. Sang stated that she had discussed this with Bruce "Kelman" s counsel before the hearing and she believed this was the "only option".
- 8. Sang has the evidence in her possession that in the prior case, the courts crafted their opinions to make a false finding of Kramer being guilty of libel and that this Court gagged Kramer's ability to write of what the prior courts had done and its continued adverse impact on Kramer and the public.
- 9. Sang is not working in Kramer's best interest to play into the hand of Kelman and the courts that it is a mentally unstable thing to do, to want the damage caused by judicial misconduct of framing a whistle blower of fraud in policy for libel, to be rectified & refusing silence of the judicial misconduct
- 10. Directly because of statements made by Sang and this Court on January 6, 2012 in the contempt hearing, Kramer scheduled a Mental Status examination with Dr. Lorna Swarz on January 12, 2012.
- 11. The Mental Status Report of Kramer may be read online at: http://freepdfhosting.com/b6edde31e2.pdf (Attached Hereto as *EXHIBIT 2* is the evaluation.)
- 12. This evaluation and report costs Kramer \$600 that she does not have to thwart the "nice lady, but crazy" defense of the courts and Kelman for framing a whistle blower for libel and then gagging her from writing of it, thereby aiding a fraud in policy to continue and judicial misconduct to remain concealed.
- 13, In relevant part, the report of Dr. Swarz states that Kramer is intelligent, is a superior problem solver and is functioning well considering that she has been "aligned and subject to libel" for now seven years.

# LORNA SWARTZ MD 3252 HOLIDAY COURT STE 108 LA JOLLA CA 92037 PHONE 858 254 3749

January 12, 2012

DATE OF REPORT:

1/15/2012

NAME: Sharon Kramer

Age 56

Date of Birth 10/28/1955

REASON FOR REFERRAL: Mental Status examination.

#### MENTAL STATUS EXAMINATION:

Health is good. No known allergies. Has smoked for past 35 years. She uses no illegal substances. The patient arrived on time for her appointment. She was groomed, friendly and cooperative. She was alert ant oriented. Her gait was normal and coordinated. She was attentive and responsive. Her vocabulary was good as were her social interactive skills.

Previous testing had revealed her to have extremely well developed problem solving skills and it appears that this ability continues. Her thinking was organized. Her judgment was intact. There was no atypical behavior, no impulsive acting out. Her memory appeared to be intact for both recent and past memories. Her speech is articulate, coherent and direct, good rhythm, no apraxia. Patient denies hallucinations visual and auditory and denies delusions. No suicidal or homicidal ideations. No abnormal thought process or content. No neuro-vegetative signs of depression. No mood swings. By report the patient is anxious and under enormous stress. She appears to be above average in intelligence and competence.

#### PAST PSYCHIATRIC HISTORY:

In the past she has been evaluated with extensive neuropsychological testing. The ultimate results revealed her to be smart, intelligent and competent.

#### **REVIEW OF RECORDS:**

Records of Dr Thomas Wegman from September 25, 2003.

#### **DIAGNOSIS:**

Axis 1 Generalized Anxiety Disorder

Axis 2 Deferred.

Axis 3 None

Axis 4 Hostile environment by being aligned and subject to libel -- 6

GAF 60. Axis 5

Signed

LORNA SWARTZ MD

Date

## **CURRICULUM VITAE**

Lorna Swartz, M.D. 3252 Holiday Court ste 108 La Jolla CA.92037 (858) 254 -3749

## **EDUCATIONAL QUALIFICATIONS:**

These were obtained in South Africa. On the left is the American Equivalent, on the right the degrees obtained.

## **DEGREES**

1961	M.D.	(Medicine)	M.B.B.Ch. University of Witwatersrand, Johannesburg
1974			Completed requirements for B.A. Degree. University of South Africa
1975	M.A.	(Psychology)	B.A. (Hon) University of South Africa.
1979	Ph.D.	(Psychology)	M.A. (Psychology) Rand Afrikaans University, Johannesburg Thesis: The effect of a developmental Motor therapy program on children with learning disabilities.

## **AMERICAN EXAMINATIONS PASSED:**

1981	E.C.F.M.	G
1982	F.L.E.X.	(Illinois)

## **DIPLOMA**

Diploma In Learning Disabilities.

Glen Haven Center. Attached to University of North Colorado. Greeley, Colorado

# **IN-SERVICE TRAINING:**

1971	Optometry as applied to learning. (Dr. G. Getman)
1972	Speech and Reading of the L.D. Child. (Dr. D. Johnson)
1978	Occupational Therapy applied to the exceptional child. (Dr. J. Ayres)
1978	Bobarth Therapy. (Stellenbosch University South Africa)

#### LORNA SWARTZ, M.D. PAGE 2

#### **EMPLOYMENT HISTORY:**

#### June/1969 - October/1979

Director of Lorna Swartz Achievement Center, Johannesburg.

Responsibilities: The diagnosis and monthly home programming of exceptional children. The clinic served children, adolescents and adults.

#### January- December/ 1970

#### **Public School Consultant**

Responsibilities: Establish first experimental pilot class for children with learning problems in the public school system in South Africa. Appointed to organize class, choose children, train the teacher and recognize the school curriculum in a developmental orientation to include therapeutic learning. This still forms the basis of work done in the now 100 Aid classed for learning disabled children in South Africa. Instituted teacher curriculum, which now is the basis of the In-Service Teacher training course conducted by the Transvaal College of Education. (This is the largest teacher training college in South Africa.)

#### **January/1971 – November/ 1979**

Director of Private School- Johannesburg specializing in Attention Deficit Disorder.

Established a private school for exceptional children. The school was registered and recognized by the educational authorities. The school had over 70 pupils and a staff of fourteen teachers. The school population included a wide variety of learning disabilities and handicaps, and had a range of I.Q. from 40 to 160. Handicaps included cerebral palsy, blindness, and hard-of-hearing. Ages from five years to seventeen years. The average turnover of children leaving the school annually to return to "normal" school was approximately 35%.

#### Responsibilities

- 1. Diagnosis, educational and therapeutic programming
- 2. Teacher Training.
- 3. Parent Counseling.
- 4. Conduct multidisciplinary in-service training and a demonstration unit for medical personnel. Also included were occupational and speech therapists and psychologists.

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#### July/1972 - November/ 1979

Executive member of Society for the Education for the Gifted Child.

#### Responsibilities:

- 1. Conducting courses for teachers in this area.
- 2. Executive Admissions Officer.

#### November/1979

Professor- Special Education, Chicago State University.

Responsibilities: Teaching undergraduate and graduate student teachers in special education courses including diagnosis and methodology for retarded, learning disabled and emotionally disturbed.

#### December/ 1979 - July/ 1982

Adjunct Professor - National College of Education.

Responsibilities: Teaching training courses as before. Elected to introduce special needs of exceptional children to instructors of vocational education.

#### **July/1982 – January /1983**

Medical and Psychiatric Internship. Cook County Hospital and Illinois State Psychiatric Institute.

#### January/1983 - January/1984

Psychiatric Residency. Illinois State Psychiatric Institute.

#### June/ 1985

Graduated University California San Diego with degree in Adult Psychiatry. Adult Psychiatry Training Completed.

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#### June/ 1987

Completed Fellowship at University of California San Diego, in Child Psychiatry.

#### March /1987 - Present

Private Practice in San Diego, California.

# September/ 1988 - Present

Assistant Clinical Professor at University of California San Diego.

#### May/ 1992 - May /1993

Hosted radio program regarding mental health issues. Live call in program weekly. KFMB Radio Station, San Diego.

## June/ 1993 - May/ 1993

Hosted radio program regarding mental health issues. Live call in program- one hour duration, weekly KSDO Radio Station, San Diego.

## April/ 1996 - 2000

Weekly TV Consultant on Psychiatric matters. Morning news; to discuss current relevant news items. KUSI San Diego.

#### **PUBLICATIONS:**

The Role of Kinesthesia in Arousal and Learning Behavior. Perceptual and Motor Skills. 1978

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## **INTERNATIONAL AND NATIONAL PRESENTATIONS**

Over 100 seminars, presentations and lectures on <u>Attention Deficit Disorder</u>, Learning Disabilities, Depression, Anxiety, Obsessive Compulsive Disorder, and Bipolar Disorder.

## **ARTICLES SUBMITTED FOR PUBLICATION:**

- 1. Developmental Motor Training improves attention.
- 2. The Correlation between Alpha wave development and Piagetian stages of cognitive growth.

# **ASSOCIATIONS:**

California Medical Association Child and Adolescent Psychiatric Association