



We help students THINK successfully
in the classroom and in LIFE



education
lifeskills

www.GoodSuccessHomeStudy.com

steve@goodsuccess.net

803.242.0778

educationlifeskills.com

What is Education Lifeskills?



education lifeskills

Education Lifeskills' parent company, ACCI, is a nationally recognized evidence-based organization founded in 1975 that develops cognitive life skills curriculum for adult and juvenile offenders. At the request of thousands who have completed ACCI's courses and said that they wished they had had this program in school, ACCI has developed a cognitive restructuring curriculum specifically for middle and high school aged students.

It is estimated that the average person/teen has approximately 3,000 thoughts a day. It is these thoughts, whether right or wrong, which drive

feelings and emotions, which result in behaviors and consequences. These thoughts are all-powerful in shaping the success or failure of students, including academic performance. No matter how much we try, if we never change student thinking, we can never change student behavior.

Our curriculum has found its way into the education system as more and more schools are looking for effective, low cost solutions for addressing a wide range of self-defeating thoughts and behaviors that keep students from progressing and graduating. This is a fun, engaging, timely catalog of courses of self-discovery for teens at the right time and right place in their lives.



Your Learning Objectives



What would be most beneficial to your school district? Do you want to . . .

- Increase test scores?
- Increase attendance?
- Decrease dropouts?
- Reduce bullying?
- Reduce substance abuse?
- Reduce anger and contention?
- Reduce negative peer pressure?
- Create a safer school environment?
- Build self-esteem and self-reliance?
- Implement positive thinking skills?
- Turn complacency into pro-activity?
- Reduce student fear and anxiety?
- Produce happier, more productive students? Increase staff morale and productivity?
- Reduce costs? Help parents and community? Reduce juvenile crime?
- Do all the above for minimal cost?

Solutions



Eliminate the School to Prison Pipeline

The United States of America locks up more people per capita than any other country in the world. The school to prison pipeline crisis has been well documented but the solutions pale in comparison. One of the major factors that lead towards criminal activity is thinking errors. Take a proactive role in helping students avoid this crisis by utilizing our cognitive life skills courses.



Character and Values Education

Through our cognitive life skills courses, students are provided the space and opportunity to discuss and discover their own value system. We help prepare students to develop a successful mindset to overcome their challenges and accept personal responsibility in doing so.



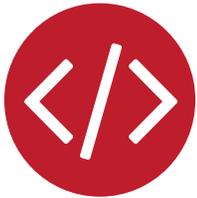
Family Involvement

Far too often, in our school systems we pin negative behavior on the student with little to no regard of the students home environment and family dynamics. Indeed, misbehaving students need to learn how to take personal responsibility for their choices. But until the school and the student understand how their family dynamics have contributed to their level of academic performance and school behavior, a sustainable solution will continue to be out of reach.



College and Career Readiness

Students can learn critical thinking skills that can readily transfer to college, vocational training or employment. No amount of training or education can compensate for subconscious thinking errors. Students must be able to see for themselves with increased awareness the impact of their thinking errors and understand that they are many times more capable than they may think they are.



21st Century Skill Training

The world that today's students will enter is constantly evolving. Today's world of work demands employees who can readily contribute to problem solving at the current speed of business. To be of the most benefit to the rising generation, we must prepare students by helping them overcome their self-defeating thoughts and behaviors, which is as important as the academic topics and subjects they are learning.



Student Leadership

It has been noted that our communities will rise and fall according to the character of our leaders. In order to become a strong student leader, a student must possess both character and courage which can be developed through our course. As peers and friends, teenagers have much more influence on each other than school leaders and parents.

Courses



POSITIVE THINKING LIFESKILLS

Foundational cognitive life skills course for students and teenagers.

SERENDIPITY Cognitive Sexual Awareness

This course for teens is not sex education; rather, a cognitive awareness course of natural human sexuality.



CAPTIVITY Substance Abuse Prevention

We have a choice: we can become slaves to addictive chemicals, or we can choose to be free.

INFINITY Media Awareness

Cognitive media awareness course for teens that demonstrates the warnings and dangers of the Internet.



ELEVATION Cognitive Employment For Teenagers

Focuses on interpersonal and employment thinking skills that can be used for a lifetime.

BOUNDARIES **Dating Violence** **Prevention**

Boundary breakers get short-term satisfaction and long-term consequences.



MARIJUANA **PREVENTION**

Be careful; the decisions you make now can last a lifetime.

BULLYING **PREVENTION**

What you do to others, you do to yourself.

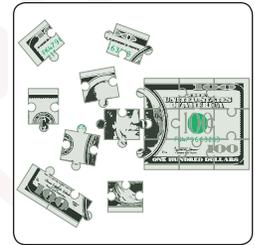


DISTRACTED **DRIVER**

Once committed, momentum and gravity will determine your fate.

FINANCIAL **INTELLIGENCE**

Avoid financial pitfalls and become financially disciplined.



Courses



LEADERSHIP

Every student has leadership potential. Learn how to follow the principles of successful leadership and influence.

TOBACCO AWARENESS

If you don't start, you never have to quit.



TRUANCY PREVENTION

You can never run away from yourself. Life is full of bright possibilities.



SAM

or “Students Act Maturely”, is a program run by the students with school supervision. The goal is to reduce bullying in the school.



SCHOOL KIT

Contains the instructor guide, information and suggestions on the best ways to utilize the Positive Thinking System. Kit includes cognitive posters, sketches, cognitive activities, and other aids.

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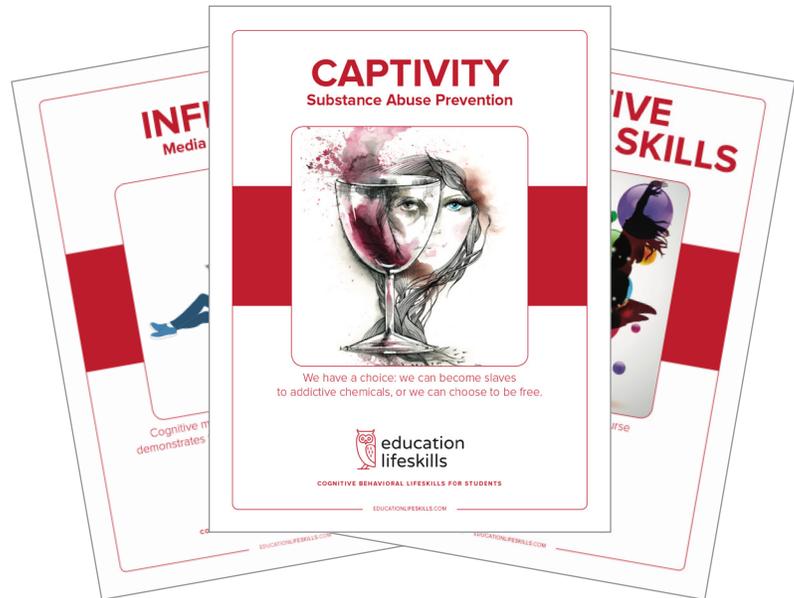
Participating schools will receive:

- ✓ All of our courses
- ✓ No printing limitations
- ✓ Program Guides, initial training and ongoing support
- ✓ Web-based tracking system; good for printing completion certificates

Purchase Courses



Purchase any combination of courses. Good for specific applications.
Volume-based discounts apply.

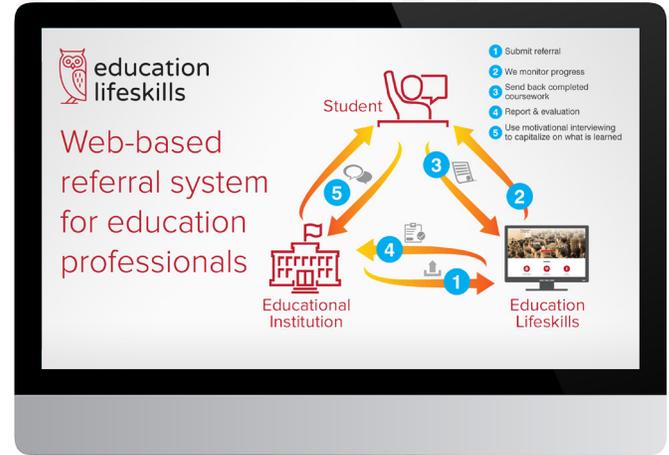


Refer a Student

This option is ideal for school counselors that need a student to complete one of our courses. For schools, we provide free access to web-based referral system - Lifeskills Link - you can create an account now: school.lifeskillslink.com

Also, parents can self-enroll their child into our program by purchasing an on-line or hard-copy course:

school.registerlifeskills.com



Available in eLearning



Visit: www.onlinelifeskills.com



ACCI is excited to make its unique cognitive restructuring curriculum available online through a medium referred to as eLearning. Our evidence-based content is now even more interactive and engaging with the additional curriculum design resources that eLearning affords.

Our eLearning courses include the following elements:

- Audio story telling
- Audio narration
- Post unit quiz
- Custom illustrations
- Gamification
- Animated videos
- Cognitive thoughts
- Self-assessments
- Drag and drop
- Advance interactions
- Questions

eLearning Options



Take a single course: Refer students only when you need to. Pre-purchase a block of eLearning courses

Customized sub portal: Education Lifeskills can give your district its own customized web site eLearning portal with access to all of our courses. Having your own sub portal also includes having admin access to the learning management system (LMS), allowing admin users to run reports, view participant responses, manually enroll new participants and run certificates of completion.

Android app / iPhone app / Mobile web browser: Our content is mobile responsive. Our eLearning courses can be completed on smart phones and tablets. Our content dynamically modifies itself to each device's screen size.

Offline applications: We can make our content available on desktop computers that are not internet connected.

Lifeskills Link integration: All of the participants' interactions and responses are captured and saved to our eLearning Management System. We have developed a custom solution that shares the participants' typed-in responses and course engagement with the administrator. This integration allows administrators to validate their student's effort and serves as a basis for follow up conversations and role playing.

A Smart Choice for Every Student



How much time and resources do the teachers in your school spend on managing negative behaviors versus how much time do they spend actually teaching the subject material? Education Lifeskills understands these and other issues that teachers and schools are facing. There is an ever-increasing need to address the self-defeating thoughts and behaviors of both the students and their families. We have taken our core cognitive restructuring model and infused it into early intervention and prevention courses.

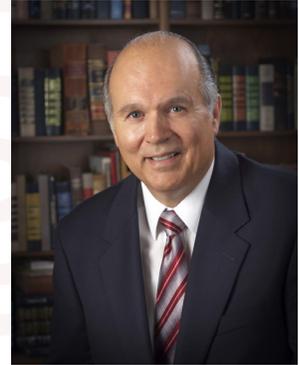
We would like to discuss which program option best fits your class, school or school district. Contact us!

About the Author

My desire has been, and will continue to be, to create a best-practice cognitive life skills curriculum that goes beyond the status quo. Best-practice means going to the next level and incorporating new and validated systems that can significantly help students overcome self-defeating thoughts and behaviors, and experience greater success in school and in life.

I first collaborated with Dr. Leonard Dalton, a highly innovative educator and school superintendent in California. Together we established the National Traffic Safety Institute, and in October 1975, I taught the first behavioral traffic safety class in Walnut Creek, California. It worked so well that we went on to other programs such as shoplifting and substance abuse. I truly found my passion in life.

I am semi-retired, but still highly engaged in curricula development. I am grateful for the many counselors and experts in their fields that, over the past 4 decades, have shared their expertise. My son, Trevor Lloyd, an organizational psychologist, is now the president of our organization. He is taking ACCI into an automated and digital system to increase efficiency accessibility. We are focused on meeting new challenges in helping courts, schools and the military. I invite you to consider our curriculum when making decisions on which provider to use. We would love to help your clients, their families and your community.



“Students can go no further in life than the thoughts they have about themselves.”

—Larry Lloyd

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